

memorandum

DATE: 31 OCT 90

SG1J REPLY TO
ATTN OF [REDACTED]

SUBJECT: Suggested areas of study/experimentation for future progress. (U)

SG1J TO: Mr. [REDACTED] Chief, DT-S

As per your request, I have compiled my thoughts on the potential opportunities which are/can be open to this office and its personnel. Following is a composite of these thoughts in a manner which is, hopefully, organized enough to be of use.

1 (S/NF) RESEARCH: The decision as to which outside contracts will be gained for the project's progression depends on many other factors than our abilities, desires, proposals. However:

a. Participation: Once these contracts are granted, I feel it is imperative that the work proposals for the projects include the requirement that the people of this office take as great a part as possible. Case in point: SRI's study of the effects of ELF on Remote Viewers did not in any way address the effects of ELF IN THE FT. MEADE AREA ON THE CENTER LANE VIEWERS. As a result, an amount of pure information was possibly gained, but a simple addition in the work statement would have made the information directly pertinent to the needs of our office.

b. Self direction: There are many projects which we are capable of doing on our own within the office, and which do not need to be farmed out. In fact, the performance of such projects would teach our viewing personnel an understanding of the scientific process, from project formulation through evaluation and proper documentation. This understanding is presently all but completely lacking (see item 4., below). It is my firm belief that, if the viewers were to gain such an understanding, they would develop a self-discipline which would alleviate many problems in the future. For these projects, a viewer should (voluntarily or assigned) be given BOTH the responsibility and authority over the project from start to finish. We have had many projects voluntarily started by viewers in the past where the viewer was allowed the responsibility of doing the bookwork, research, etc., but then was not allowed to formulate and run the project. Valuable experience was lost, but more than that, the spark of enthusiasm which made the viewer volunteer in the first place was lost and never regained.

c. Bibliography and Library: We have information collected individually and officially in great abundance. The collation of information already in our possession and the accumulation of other information is of paramount importance to this effort, and should be the responsibility of every member of this office.

OPTIONAL FORM NO. 10
(REV. 1-80)
GSA FPMR (41 CFR) 101-11.6
5010-114

d. Reports and creative work: In the past, when someone in the office wrote a paper on their perceptions of this phenomenon, or on some related aspect in which they had taken particular interest, the paper was turned in, filed away, and forgotten. An active effort should be made to see that any original article or paper generated within this office be sanitized and disseminated under that person's name into the public literature. This would both encourage the members of our office to take initiatives, and would reward them for doing so.

2. (S/NF) POSSIBLE AREAS FOR FUTURE ADVANCEMENT:

a. Learning what we are already supposed to know: Our office has a background knowledge of many working methods, only three of which are in normal use. Only one person here is familiar with all of them, and only two have ever worked the majority of them. I would suggest that everyone become experienced in each of the methods which have been identified by our office (approximately 18 different methods), and learn to use them as "tools", by knowing which method works best (for them) for individual targets, personal moods, etc.

b. Develop training for and perform training on those things we are supposed to have learned in the past: We have, for years, complained about monitor errors, the monitor injecting his/her own analysis upon the viewer, of poor tasking which leads the viewer to a conclusion, or which must be hidden from the viewer in order to prevent ruining a session. In the process, we have informally learned what tasking should NOT be like, and what a monitor should NOT do. However, no formal attempt has ever been made within this office to constructively decide how tasking SHOULD be written, and what the proper protocol for a monitor SHOULD be. I think that this is absolutely one of the most necessary steps we must take before going any further. We are in dire need of defining our needs in these areas, then educating and training both the taskers and the monitors.

c. Other areas (some of which would automatically be covered by para. a, above): Parapsychological operations can be broken into two general categories, passive and active. We have historically completely avoided the active and stuck to only three passive methodologies (CRV, ERV, WRV). These self-imposed limits have left us sitting around a lot of times, doing nothing (often facetiously called "grounding" or "preparing"), when we could have been quite productively engaged in professional growth. Those limits should be removed.

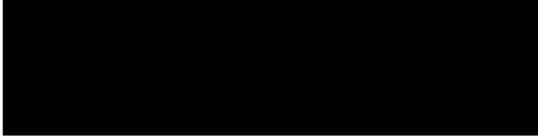
1) PASSIVE PSYCHOENERGETICS

- a) CRV Remote Viewing - continuation of Ingo's stages
 - 1) Stage 7 Phonetics
 - 2) Stage 8 Analytics (numbers, letters, written material)

- b) Associative RV
 - 1] Lottery numbers
 - 2] Weather prediction
 - 3] Stock market predication
 - 4] Earthquake prediction
 - 5] (Ultimate goal) prediction of the outcome of treaty conferences, materiel testing where lives are involved (test flights, etc.)
- c) Dowsing
 - 1] Triangulation direction finding
 - 2] Back-azimuth methodology
 - 3] (Ultimate goal) The search problem
- d) Color visualization
 - 1] Frequencies of radio spectrum
 - 2] Time-line technique
- e) Dermal Optics
 - 1] Hidden document reading
 - 2] Trouble-shooting mechanical and electronic equip.
 - 3] Finding the hidden flaws in proposals
- f) Thought reading/transference
 - 1] Information transfer
 - 2] Intercept of others doing it
- 2) ACTIVE PSYCHOENERGETICS
 - a) Psychokinesis
 - 1] PK on electronic circuits
 - 2] PK as a method of influencing actions in others
 - b) Healing
 - 1] Low-level (headaches, stemming blood flow, etc.
 - 2] (Ultimate goal) first line battlefield usefulness (saving lives until medical help comes).
 - c) Thought influence
 - 1] Imparting new thoughts into others
 - 2] Mood/emotion influencing
 - 3] Blocking others who are doing thought transference experiments
 - 4] Active "blocking" of sites from viewers
 - d) Detection of parapsychological activity in progress
- 4. (S/NF) Realize that the phrase "scientific method", while completely

understood to most professional DT personnel, is something in which DT-S personnel have never been fully trained, and which they do not completely understand: Above all, and first of all, I feel that the personnel in this office should be taught, in formal training, what is meant by the phrase "proper scientific procedures". We need to have delineated what will be expected of us, item by item, in order to turn out a product which will withstand the closest scientific scrutiny. We may not like to admit it, but the honest fact is that we presently do not know. This is why we have gotten into trouble in the past, and the problem will continue unless we are trained in this area. Such training should be done immediately, before attempting anything else.

SG1J



SFC, USA
DT-S